



## Summer 2021 Approved School Social Work Electives

### **SPED 2100 - Intro to Students Spec Needs-** BSW LEVEL

An introduction for preservice teachers in both general and special education to learners with disabilities as well as those with academic gifts. This required teacher education course assists future teachers in understanding the nature of disabilities and special gifts, their impact on learning and other life outcomes, and appropriate educational programming. Since an increasing number of learners with special needs are served in the general education classroom, all teachers have a responsibility to provide effective educational programs for all students. This course, along with EDUC 1100 or EDUC 2100, contributes to preservice teachers' understanding of learners in American schools.

3.000 Credit hours

3.000 Lecture hours

**Levels:** Undergraduate

**Schedule Types:** [Lecture](#)

Special Ed and Child Dev Department

### **SPED 5211 - Nature & Need of Gifted Stdnts**

Examination of the historical and philosophical perspectives of education for gifted and talented learners with emphasis on answering the question "What is giftedness?" Issues explored in the course include identification procedures, instructional options, the nature of intelligence and creativity, laws/policies, psychological and emotional correlates of talent, and current research findings.

3.000 Credit hours

3.000 Lecture hours

**Levels:** Graduate

**Schedule Types:** [Lecture](#)

Special Ed and Child Dev Department

### **SPED 6161 - Social and Emotional Needs of Gifted Students**

An overview of current theory and practice in understanding gifted students' social and emotional development. Topics range from the social and emotional needs of the general population of gifted students to the unique needs of specific subgroups of gifted students (e.g., gifted girls, gifted and learning disabled, gifted minority students).

3.000 Credit hours

3.000 Lecture hours

**Levels:** Graduate

**Schedule Types:** [Lecture](#)

Special Ed and Child Dev Department

### **SPED 6350 - Yng Chd Disblts & Fams: In Col**

Explores issues and evidenced based practices specific to forming family-professional partnerships and collaborating across disciplines (e.g., early intervention/early childhood special education (EI/ECSE), early childhood education, occupational therapy, physical therapy, speech and language therapy, social work, nursing, public health, and education) to address the complex needs of young children with disabilities (or at-risk of developmental delays) and their families in natural and/or least restrictive environments (e.g., home, school, community settings, and hospitals).

3.000 Credit hours

3.000 Lecture hours

**Levels:** Graduate

**Schedule Types:** [Lecture](#)

Special Ed and Child Dev Department

### **CSLG 7680 - Crisis Counseling**

Focuses on a general crisis intervention model and its application to specific crisis situations. Topics include: suicide intervention, rape crisis, telephone counseling, and disaster intervention.

3.000 Credit hours

3.000 Lecture hours

**Levels:** Graduate

**Schedule Types:** [Lecture](#)

Counseling Department

### **Fall 2021 Approved School Social Work Electives**

**Not available at this time.**

**NOTE:** These classes are offered through our College of Education and may have some restrictions when signing-up. If you have issues please feel free to reach out to [ssw-field@uncc.edu](mailto:ssw-field@uncc.edu).