BSW Pre-Approved Population Groups Courses

BSW students entering the Program in the Fall of 2013 are required to take four courses on population groups before entering or before graduating from the BSW Program. However, we have created a grace period for students who are entering the Program this academic year or the 2014-15 academic year. In those cases, we will accept language courses if taken before the 2015-16 academic year. For freshmen starting UNCC in 2013, and transfers applying to start the Program in 2015, we will only accept courses on this list. The courses on this list have been pre-approved to serve as “population courses.” The departments are in alphabetical order.

**Africana Studies**

AFRS 1100. Introduction to Africana Studies. (3) Interdisciplinary survey of key issues in the life and history of peoples of African descent and their interaction with other peoples and world cultures; introduction to theoretical foundations in the field of Africana Studies. (Fall, Spring)

AFRS 2011. Yoruba Language and Culture I. (3) Cross-listed as LACS 1201. First semester elementary Yoruba language and introduction to Yoruba culture. The primary goal is to provide students with the basic spoken, reading, and writing knowledge of Yoruba language, and the cultural and social contexts in which the language functions. (Fall)

AFRS 2012. Yoruba Language and Culture II. (3) Cross-listed as LACS 1202. Prerequisite: AFRS 2011. Second semester elementary Yoruba language, and introduction to Yoruba culture. The primary goal is to provide students with the basic spoken, reading, and writing knowledge of Yoruba language, and the cultural and social contexts in which the language functions. (Spring)

AFRS 2120. African-American Women. (3) Cross-listed as WGST 2120. Explores how cultural, political, historical and economic factors shape African-American women’s positions and opportunities in society today. (On demand)

AFRS 2156. African Civilization. (3) Cross-listed as ANTH 2156. A survey of major cultural innovations and foundations of civilizations in ancient Africa; examination of the origins of ideas, beliefs, institutions, and practices; and the philosophical, religious, social, political and economic foundations of ancient African civilizations. Draws from a wide range of historical sources, especially archaeology, language, literary, oral traditions, and material culture. (Spring)

AFRS 2170. Introduction to Health and Environmental Issues in the Africana World. (3) A general introduction to the cultural, social, political, ethical, and
psychological dimensions of health and environmental issues affecting the African and African Diaspora peoples globally, and the policy implications. (Fall)

AFRS 2207. Pan-Africanism. (3) Study of the Pan-African movement; examination of historical and contemporary efforts of peoples of African descent to unite their struggles for human advancement, political independence, and equality in Africa, the US, the Caribbean, Western Europe, and Afro-Latin American. Included in the study are popular movements, leading proponents, and related organizations. (Yearly)

AFRS 2215. Black Families in the United States. (3) (W) Critical and comprehensive examination of the life of African-American families in the United States including the historical evolution of black families and their relationship with the political-economic structures of American society. (Fall)

AFRS 3210. Black Families in the Diaspora. (3) Cross-listed as SOCY 3210 and LTAM 3110. This course is designed to acquaint students with historical and contemporary experiences of peoples of African descent in the Caribbean and Latin American countries with specific emphasis on family structure and family relationships. Includes discussion of theories, history, impact of globalization on family structure, roles of women and identity, socioeconomic status and mobility, slavery, colonialism, and capitalism. Designed to provide students with a better understanding of the comparative relationships and links between family structures and common life experiences among peoples of African descent in different parts of the world, with specific emphasis on the Caribbean and Latin American regions. (Yearly)

American Studies

AMST 3210. Childhood in America. (3) Exploration of the changing nature of childhood in American society. Examines how social and economic developments have affected the child's position in the family, the workplace, and the school. Child-rearing philosophies and techniques from the colonial period to the present and the history of children's literature, toys, and entertainment will be studied. (On demand)

Anthropology

ANTH 1101. Introduction to Anthropology. (3) Biological and cultural evolution; archaeology; language and culture; comparative study of human social institutions such as kinship, subsistence patterns, religion, politics; methods and theories. (Fall, Spring, Summer) (Evenings)
ANTH 2010. Topics in Ethnography. (3) Investigation of ethnographic regions of the world. May be repeated for credit as topics vary. Examples: Cultures of the Pacific; Cultures of the Mediterranean. (On demand)

ANTH 2111. Peoples of Africa. (3) Ethnic and linguistic diversity in Sub-Saharan Africa; ecology and culture; patterns of continuity and change in kinship, marriage, economy, social control, stratification, and religion. (On demand)

ANTH 2112. North American Indians. (3) Survey of the native peoples of America; culture at the time of European contact; major historical events and relationships; contemporary issues in Indian affairs. (On demand)

ANTH 2114. Indians of the Southeastern United States. (3) Study of American Indians of the Southeastern United States with emphasis on tribes of the Carolinas. Areas of investigation include precontact cultures, Indian-European contact relationships, history, and contemporary Southeastern Indian issues. (On demand)

ANTH 2115. Culture and Society in the Middle East. (3) Patterns of subsistence, social and political organization in North Africa and the Middle East. Changes in family and community structures, migration, gender roles, and religious outlook since the colonial period. (Yearly)

ANTH 2116. Contemporary Latin America. (3) Cross-listed as LTAM 2116. A survey of the people and cultures of Mexico, Central America, South America, and the Caribbean. Areas of investigation include religion, race, ethnicity, gender, kinship, social inequality, and economic development. (Yearly)

ANTH 2117. Cultures of the Caribbean. (3) Crosslisted as LTAM 2117. An introduction to society and culture in the Caribbean region. Areas of investigation include ethnicity, nationalism, family and community structure, economy, religion, and politics. (Yearly)

ANTH 2122. Beliefs, Symbols, and Rituals. (3) Structure and content of systems of belief and ritual; role in social life; analysis of religion, myth, magic, witchcraft, symbol systems, cult movements, and religious change. (Yearly)

ANTH 2123. Women in Cross-Cultural Perspective. (3) A cross-cultural survey of the lives of women and the dynamics of gender throughout the world. Uses anthropological research to examine how gender influences evolution, social stratification, work, kinship, and perceptions of the body. (Alternate years)
Updated: September 2014

**Criminal Justice**

CJUS 3120. The Juvenile Offender. (3) Measurement of juvenile delinquency, explanations of delinquent behavior, and policies intended to both prevent and respond to delinquent behavior. (On demand)

**International Studies Electives**

International Studies draws from many undergraduate departments to form its curriculum. For instance:

RELS 2102. Introduction to Asian Religions. (3) An introduction to Hinduism, Buddhism, and other selected religions such as Confucianism, Daoism, and Islam. Emphasis on the myths, stories, symbols, rituals, ideas, and ethical practices of these religions in their classical formulations and in their contemporary practices. Fulfills the [C] or [T] requirement. (On demand)

RELS 2131. Islam. (3) The development of the traditions in Islam with emphasis on Islamic culture, literature, and mysticism. Fulfills the [H] or [T] requirement. (On demand)

AFRS 1100. Introduction to Africana Studies. (3) Interdisciplinary survey of key issues in the life and history of peoples of African descent and their interaction with other peoples and world cultures; introduction to theoretical foundations in the field of Africana Studies. (Fall, Spring)

AFRS 2050/ANTH 2111. Peoples of Africa. (3) Ethnic and linguistic diversity in Sub-Saharan Africa; ecology and culture; patterns of continuity and change in kinship, marriage, economy, social control, stratification, and religion. (On demand)

AFRS 2120. African-American Women. (3) Crosslisted as WGST 2120. Explores how cultural, political, historical and economic factors shape African-American women’s positions and opportunities in society today. (On demand)

AFRS 2215. Black Families in the United States. (3) (W) Critical and comprehensive examination of the life of African-American families in the United States including the historical evolution of black families and their relationship with the political-economic structures of American society. (Fall)

AFRS 2221. Contemporary Africa. (3) Cross-listed as HIST 2211 and INT 2101. Study of Africa from the 1880s to the present. Focus on political and socioeconomic changes and Africa's integration into the community of nations. (Yearly)
Updated: September 2014

ITLN 3050. Topics in Italian. (3) (W) Study of Italian language, culture, or literature. May be repeated for credit as topics vary.

LTAM 1100. Introduction to Latin America. (3) (O) An introductory, interdisciplinary survey of the field of Latin American Studies. Course will focus on the culture, economy, geography, history, politics, and society of Latin America, as well as on the diverse ways in which scholars have studied the region. (Fall, Spring)

SPAN 3210. Spanish American Civilization and Culture. (3) Pre- or corequisite: SPAN 3201, 3202, 3203 or permission of department. Introduction to the cultural heritage of Spanish America. (Alternate semesters)

These courses focus on politics and history and would invite caution that they include enough contemporary social content to be relevant to our BSW students. I advise a syllabus review for any course before approval. I saw no courses in the INTL descriptions suitable for our electives requirement.

Latin American

LTAM 1100. Introduction to Latin America. (3) (O) An introductory, interdisciplinary survey of the field of Latin American Studies. Course will focus on the culture, economy, geography, history, politics, and society of Latin America, as well as on the diverse ways in which scholars have studied the region. (Fall, Spring)

LTAM 2001. Topics in Latin American Studies. (3) Analysis of a selected topic related to Latin American Studies. This course will fulfill an elective in the “Economy and Society” course requirements. The particular topic of the course may vary from semester to semester. May be repeated for credit as topics vary. (On demand)

LTAM 2116. Contemporary Latin America. (3) Cross-listed as ANTH 2116. A survey of the people and cultures of Mexico, Central America, South America, and the Caribbean. Areas of investigation include religion, race, ethnicity, gender, kinship, social inequality, and economic development. (Alternate years)

LTAM 2117. Cultures of the Caribbean. (3) Cross-listed as ANTH 2117. An introduction to society and culture in the Caribbean region. Areas of investigation include ethnicity, nationalism, family and community structure, economy, religion, and politics. (Yearly)

LTAM 4317. Topics in Hispanic Culture and Civilization. (3) Cross-listed as SPAN 4217. Prerequisite: SPAN 3211 or 3212 or permission of the department.
Various topics involving the fine arts: music, dance, art, film. May be repeated for credit if topic varies. Applicable toward Spanish major or minor only when taught in Spanish. (On demand)

**Religious Studies has a Cultural Analysis Designation**

**RELS 2101.** Introduction to Western Religions. (3) An introduction to Judaism, Christianity, Islam and other selected religions. Emphasis on the myths, stories, symbols, rituals, ideas, and ethical practices of these religions in their classical formulations and in their contemporary practices. Fulfills the [H] or [T] requirement. (On demand)

**RELS 2108.** Religion in American Culture. (3) The role of religion in the shaping of American culture. Fulfills the [C] or [H] requirement. (On demand)

**RELS 3137.** Religion in the African-American Experience. (3) An introduction to the evolution of black religious thought and culture in America during the 20th century. Emphasizes the rise of the Black Church and its expanding role within black urban communities in America. Also addresses the emergence of other religious belief systems in contemporary Black culture such as Voodoo, Santeria, Spiritist churches, the Nation of Islam and even Black Judaism. Issues of race, class, gender, identity, and violence will be points of discussion in light of black religious life. Fulfills the [C] or [H] requirement. (On demand)

**RELS 3150.** African-American Church and Civil Rights. (3) Cross-listed as AFRS 3150. Role of the African-American church in the struggle for human equality. Topics such as radical, moderate, and accommodationist leadership styles; historical development of the Black Church in the South; and the Black Church’s emergence as a foundation for modern civil rights movement. Fulfills the [C] or [H] requirement. (On demand)

**RELS 3215.** Religion and Sexuality. (3) Cross-listed as WGST 3215. An examination of the role of religious discourses and practices in shaping, understanding and evaluating sexual practices, desires and identities. Although the focus of this course may vary, it may only be taken once for credit. Fulfills the [C] or [T] requirement. (On demand)

**RELS 3220.** Religion and Masculinity. (3) Crosslisted as WGST 3216. An examination of the role of religious discourses and practices in shaping, regulating and evaluating masculine identities and practices. Although the focus of this course may vary, it may only be taken once for credit. Fulfills the [C] or [T] requirement. (On demand)
RELS 3230. Race, Religion and Murder. (3) An introduction to the intersection of race, religion, and violence in American culture. Addresses how Judeo-Christian, Islamic, and Asian traditions have been used to justify and even condone acts of violence against women, children, and peoples of color. Fulfills the [C] or [T] requirement. (On demand)

RELS 3232. Islam in the African-American Experience. (3) An examination of the historical practices of Islam and its varied forms within African-American culture. A key component of the course centers around the narratives of Nobel Drew Ali, Elijah Muhammad, Malcolm X, Wraith Dean Muhammad, and Louis Farrakhan. Also has a gendered component looking at the leadership of black women within Islam, the Nation of Islam, and Moorish Science. Fulfills the [C] or [H] requirement. (On demand)

RELS 4150. Religion in the Contemporary United States. (3) An examination of selected topics and issues concerning contemporary American religion and culture. Topics may include, but are not limited to, religion and politics, the numerical decline of some religious groups and the explosive growth of others, the increased visibility of combinative religious practices and beliefs, new religious movements, and the intertwining of religions, popular culture, and consumer capitalism. Fulfills the [C] or [T] requirement. (On demand)

Sociology

SOCY 2090. Topics in Sociology. (1-3) Examination of specialized topics. May be repeated for credit as topics vary.

SOCY 2091. Topics in Sociology – Writing Intensive. (1-3) (W) Examination of specialized topics. May be repeated for credit as topics vary.

SOCY 2100. Aging and the Life course. (3) (SL) Cross-listed as GRNT 2100. An interdisciplinary course that examines the phenomenon of aging and its consequences for society from a variety of perspectives. Students participate in lectures, discussions and service learning projects designed to give them a broad overview of the field of gerontology. Emphasis on the wide variation in the aging process and approaches to meeting the needs of the aging population. (Yearly)

SOCY 2126. World Population Problems. (3) (W) Cross-listed as ANTH 2126. An examination of various world population “problems,” such as growth, migration, fertility, and population aging, in order to learn how cultural, political, economic, and environmental factors influence and are influenced by the population structure of a given society. (Alternate
years)

SOCY 3090. Topics in Sociology. (1-3) Prerequisite: SOCY 1101. Examination of specialized sociological topics. May be repeated for credit as topics vary.

SOCY 3091. Topics in Sociology - Writing Intensive. (1-3) (W) Prerequisite: SOCY 1101. Examination of specialized sociological topics. May be repeated for credit as topics vary.

SOCY 3110. American Minority Groups. (3) Prerequisite: SOCY 1101. Relations between dominant and minority groups; the establishment, maintenance, and decline of dominance involving racial, ethnic, and religious minorities. (Fall, Spring)

SOCY 3210. Black Families in the Diaspora. (3) Cross-listed as AFRS 3210 and LTAM 3110. This course is designed to acquaint students with historical and contemporary experiences of peoples of African descent in the Caribbean and Latin American countries with specific emphasis on family structure and family relationships. Includes discussion of theories, history, impact of globalization on family structure, roles of women and identity, socioeconomic status and mobility, slavery, colonialism, and capitalism. The course is designed to provide students with a better understanding of the comparative relationships and links between family structures and common life experiences among peoples of African descent in different parts of the world, with specific emphasis on the Caribbean and Latin American regions. (On demand)

SOCY 3261. Human Sexuality. (3) Prerequisite: SOCY 1101 or permission of instructor. Human sexuality research; teenage pregnancy; birth control; sex education; sexual fantasy; pornography; homosexuality and bisexuality; sexual communication; and heterosexual alternatives. (Fall, Spring, Summer)

SOCY 4090. Topics in Sociology. (1-3) Prerequisite: SOCY 1101. Examination of specialized sociological topics. Examples: Sociology of religion, Modern Japan. May be repeated for credit. (On demand)

SOCY 4091. Topics in Sociology – Writing Intensive. (1-3) (W) Prerequisite: SOCY 1101. Examination of specialized sociological topics. Examples: Sociology of religion, Modern Japan. May be repeated for credit. (On demand)

SOCY 4110. Sociology of Aging. (3) Cross-listed as GRNT 4110. Prerequisite: SOCY 1101 or permission of the instructor. Study of the changing characteristics aspirations, and needs of older adults and their impact upon such institutions as the family, work, the economy, politics, education, and
health care; emphasis on sociological theories of aging, contemporary research, and the analysis of specific aging policies and programs. (Fall)

SOCY 4134. Families and Aging. (3) Cross-listed as GRNT 4134. Prerequisite: SOCY 1101 or permission of instructor. Theories explaining the formation and functioning of American families with emphasis on the impact of the aging of society. Examination of the current demographic trends and expectations of multigenerational families, as well as the future demands and modifications. (On demand)

SOCY 4150. Older Individual and Society. (3) Cross-listed as GRNT 4150. Study of the social and cultural context on the lives of aging individuals in American society. Will include a focus on expectations, social interactions, and psychological well-being in the context of retirement, caregiving, and health. (Yearly)

SOCY 4165. Sociology of Women. (3) (W) Cross-listed as WGST 4165. Prerequisite: SOCY 1101 or WGST 1101 and Junior standing or permission of the instructor. Examines how the social world of women is influenced by their race, ethnicity, and class. Attention is given to changing roles of women in public and private spheres and to the role conflict that arises as women attempt to meet obligation in families, communities, and the workplace. (Yearly)

SOCY 4168. Sociology of Mental Health and Illness. (3) (W) Prerequisite: SOCY 1101 or permission of instructor. Mental health and illness in its social context; relationship between social structures and mental health/disorder. How social factors affect the definition and treatment of mental disorders; the effects of demographic variables on mental health and illness; the role of social support and stress; the organization, delivery and evaluation of mental health care services; and considerations of mental health care policy. (On demand)

SOCY 4172. Sociology of Deviant Behavior. (3) Prerequisite: SOCY 1101 or permission of instructor. Social definition of deviance; examination of the social processes producing unusual, non-standard, and condemned behavior; and social responses to deviant behavior. (Fall, Spring)

SOCY 4173. Sociology of Deviant Behavior – Writing Intensive. (3) (W) Prerequisite: SOCY 1101 or permission of instructor. Same as SOCY 4172, but a Writing Intensive (W) course. Social definition of deviance examination of the social processes producing unusual, non-standard, and condemned behavior; and social responses to deviant behavior. (On demand)
Updated: September 2014

SOCY 4265. Sociology of Law. (3) (W) Prerequisite: SOCY 1101 or permission of instructor. The social structure and process of deviant behavior-why and how society and social relations work, especially when violations of major rules take place. How societal definitions create and perpetuate deviance.

Social Work

SOWK 3090 Special Topics in Social Work: School Social Work. School Social Work is designed to give you a foundation for an interest as a school social worker. If you are already a school social worker this course hopefully will enhance and broaden your skills. Pre-requisites: NA Co-requisites: NA

SOWK 3090 Special Topics in Social Work: Child Welfare. Students will examine the history, purpose, and goals of child welfare services in North Carolina and in the United States. Course information will be provided from the context of the child- and family-centered model that guides child welfare services. Prerequisites: NA Co-requisites: NA

SOWK 3090 Special Topics in Social Work: Social Development in Malawi. Students will actively participate in several pre-departure class lectures and work sessions. They will travel to Malawi for 11 days and engage in service-learning activities aligned with social development in rural Malawi. Experiential projects will be designed and implemented by students using funds they raise. Sustainability and anti-oppressive approaches to social development will be highlighted. Prerequisites: NA Co-requisites: NA

SOWK 3090 Special Topics in Social Work: Health, Empowerment, and Gender Equity in India. This course will explore health, empowerment, and gender equity in India. Students will work closely with the UNC Charlotte faculty members and Indian faculty and students from Jamia Milia Islamia (JMI), a well-respected public university in Delhi. JMI faculty will provide lectures and learning activities in their subject expertise. Students will have the opportunity to visit and observe the work of NGOs working towards the empowerment of vulnerable populations in two different regions of India. Finally, students will experience the magnificent historical and architectural attractions of Jaipur City and Delhi.

Women’s Studies

WGST 1101. Introduction to Women's Studies. (3) Introduction to values associated with gender and basic issues confronting women in society, from a variety of cultural and feminist perspectives. (Fall, Spring)

WGST 2123. Women in Cross-Cultural Perspective. (3) Cross-listed as ANTH 2123. A cross-cultural survey of the lives of women and the dynamics of gender
throughout the world. Uses anthropological research to examine how gender influences evolution, social stratification, work, kinship, and perceptions of the body. (Alternate years)

WGST 2160. Introduction to Lesbian and Gay Studies. (3) Provides an overview of historical, sociopolitical, and psychological influences on the development of current day lesbian and gay social movements and cultures. (On demand)

WGST 2170. Gender and Globalization. (3) Examines how globalization interacts with and influences gender roles around the world. Specific Topics include: the effect of globalization on the gendered divisions of power, violence, labor, and resources. (On demand)

WGST 3140. Domestic Violence. (3) A survey of domestic violence in the US focusing on female experience as both victim and survivor of partner abuse. We will evaluate theories of partner violence, examine types of abuse across diverse female lifespans, and discuss multicultural and gender expectations, treatment, modalities, and social policy implications. (On demand)

WGST 3310. Gender and Sexuality. (3) An interdisciplinary introduction to gender and sexuality studies. Its primary focus is critical perspectives on the social construction of gender and sexuality, inequalities based on gender and sexuality, activism around issues of gender and sexuality, and how gender and sexuality shape and are shaped by other systems of inequality. (On demand)