

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(NAME) MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON (DATE)**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**UNC Charlotte MASTER OF SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION: Full Time  
LAST COMPLETED ON August 23, 2017**

COMPETENCY from 2008 Educational Policy and Accreditation Standards	COMPETENCY BENCHMARK (Generalist)	COMPETENCY BENCHMARK (Advanced)*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Foundation	Advanced Generalist
Competency 1: Identify as a professional social worker and conduct oneself accordingly.	80%	80%	94.7%	93.1%
Competency 2: Apply social work ethical principles to guide professional practice.	80%	80%	91.6%	97.3%
Competency 3: Apply critical thinking to inform and communicate professional judgments.	80%	80%	95.5%	89.6%
Competency 4: Engage diversity and difference in practice.	80%	80%	97.2%	98.4%
Competency 5: Advance human rights and social and economic justice.	80%	80%	93.3%	97.9%
Competency 6: Engage in research-informed practice and practice-informed research	80%	80%	90.2%	91.3%
Competency 7: Apply knowledge of human behavior in the social environment.	80%	80%	89.1%	83.4%
Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	80%	80%	97.1%	99.2%
Competency 9: Respond to contexts that shape practice.	80%	80%	91.8%	90.7%
Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	80%	80%	86.4%	90.5%

\*Includes Advanced Standing MSW students

**UNC Charlotte MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION: Blended Learning Part Time  
LAST COMPLETED ON July 15, 2017**

COMPETENCY from 2008 Educational Policy and Accreditation Standards	COMPETENCY BENCHMARK (Generalist)	COMPETENCY BENCHMARK (Advanced)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Foundation	Advanced Generalist**
Competency 1: Identify as a professional social worker and conduct oneself accordingly.	80%	80%	91.7%	NA
Competency 2: Apply social work ethical principles to guide professional practice.	80%	80%	100%	NA
Competency 3: Apply critical thinking to inform and communicate professional judgments.	80%	80%	92.4%	NA
Competency 4: Engage diversity and difference in practice.	80%	80%	96.2%	NA
Competency 5: Advance human rights and social and economic justice.	80%	80%	100%	NA
Competency 6: Engage in research-informed practice and practice-informed research	80%	80%	86.1%	NA
Competency 7: Apply knowledge of human behavior in the social environment.	80%	80%	91.5%	NA
Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	80%	80%	98.7%	NA
Competency 9: Respond to contexts that shape practice.	80%	80%	99.2%	NA
Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	80%	80%	99.2%	NA

\*\*This program began in Summer 2016. The first cohort of admitted students begin their Advanced Year in Fall 2017