

## **BSW Pre-Approved Population Groups Courses**

BSW students entering the Program in Fall 2013 and thereafter are required to take four courses on vulnerable population groups before entering or before graduating from the BSW Program.

Many of these courses have required prerequisites and they are not listed in this document. It is also the case that most departments will give priority to their majors. Check with the specific department about getting on a list or getting permission.

### **Getting Your Population Course(s) Approved**

You must fill out the “Form for Population Groups” BEFORE you take the course, and submit it to your adviser for review. Your adviser will consult with the Director of the BSW Program to make a decision. We won’t consider “already-completed” courses for approval.

The “Form for Population Groups” is available in several locations. Forms are available from Mrs. Cheryl Whitley in the School of Social Work’s reception area. If you have any questions about the vulnerable population groups courses or the Form for Population Groups, discuss them with your School of Social Work advisor or an adviser from the CHHS Advising Center.

### **Africana Studies**

AFRS 1100. Introduction to Africana Studies. (3) Interdisciplinary survey of key issues in the life and history of peoples of African descent and their interaction with other peoples and world cultures; introduction to theoretical foundations in the field of Africana Studies. (Fall, Spring)

AFRS 2011. Yoruba Language and Culture I. (3) Cross-listed as LACS 1201. First semester elementary Yoruba language and introduction to Yoruba culture. The primary goal is to provide students with the basic spoken, reading, and writing knowledge of Yoruba language, and the cultural and social contexts in which the language functions. (Fall)

AFRS 2012. Yoruba Language and Culture II. (3) Cross-listed as LACS 1202. Prerequisite: AFRS 2011. Second semester elementary Yoruba language, and introduction to Yoruba culture. The primary goal is to provide students with the basic spoken, reading, and writing knowledge of Yoruba language, and the cultural and social contexts in which the language functions. (Spring)

AFRS 2120. African-American Women. (3) Cross-listed as WGST 2120. Explores how cultural, political, historical and economic factors shape African American women’s positions and opportunities in society today. (On demand)

AFRS 2156. African Civilization. (3) Cross-listed as ANTH 2156. A survey of major cultural innovations and foundations of civilizations in ancient Africa; examination of the origins of ideas, beliefs, institutions, and practices; and the philosophical, religious, social, political and

economic foundations of ancient African civilizations. Draws from a wide range of historical sources, especially archaeology, language, literary, oral traditions, and material culture. (Spring)

AFRS 2170. Introduction to Health and Environmental Issues in the Africana World. (3) A general introduction to the cultural, social, political, ethical, and psychological dimensions of health and environmental issues affecting the African and African Diaspora peoples globally, and the policy implications. (Fall)

AFRS 2207. Pan-Africanism. (3) Study of the Pan-African movement; examination of historical and contemporary efforts of peoples of African descent to unite their struggles for human advancement, political independence, and equality in Africa, the US, the Caribbean, Western Europe, and Afro-Latin American. Included in the study are popular movements, leading proponents, and related organizations. (Yearly)

AFRS 2215. Black Families in the United States. (3) (W) Critical and comprehensive examination of the life of African-American families in the United States including the historical evolution of black families and their relationship with the political-economic structures of American society. (Fall)

AFRS 2221. Contemporary Africa. (3) Cross-listed as HIST 2211 and INT 2101. Study of Africa from the 1880s to the present. Focus on political and socioeconomic changes and Africa's integration into the community of nations. (Yearly)

AFRS 3210. Black Families in the Diaspora. (3) Cross-listed as SOCY 3210 and LTAM 3110. This course is designed to acquaint students with historical and contemporary experiences of peoples of African descent in the Caribbean and Latin American countries with specific emphasis on family structure and family relationships. Includes discussion of theories, history, impact of globalization on family structure, roles of women and identity, socioeconomic status and mobility, slavery, colonialism, and capitalism. Designed to provide students with a better understanding of the comparative relationships and links between family structures and common life experiences among peoples of African descent in different parts of the world, with specific emphasis on the Caribbean and Latin American regions. (Yearly)

AFRS 2050/ ANTH 2111. Peoples of Africa. (I moved it to AFRS. This course is already included in ANTH) (3) Ethnic and linguistic diversity in SubSaharan Africa; ecology and culture; patterns of continuity and change in kinship, marriage, economy, social control, stratification, and religion. (On demand)

AFRS 2120. African-American Women. (3) Cross listed as WGST 2120. Explores how cultural, political, historical and economic factors shape African-American women's positions and opportunities in society today. (On demand)

AFRS 2215. Black Families in the United States. (3) (W) Critical and comprehensive examination of the life of African-American families in the United States including the historical evolution of

black families and their relationship with the political-economic structures of American society. (Fall)

AFRS 2221. Contemporary Africa. (3) Cross-listed as HIST 2211 and INT 2101. Study of Africa from the 1880s to the present. Focus on political and socioeconomic changes and Africa's integration into the community of nations. (Yearly)

### **American Studies**

AMST 3210. Childhood in America. (3) Exploration of the changing nature of childhood in American society. Examines how social and economic developments have affected the child's position in the family, the workplace, and the school. Child-rearing philosophies and techniques from the colonial period to the present and the history of children's literature, toys, and entertainment will be studied. (On demand)

### **Anthropology**

ANTH 1101. Introduction to Anthropology. (3) Biological and cultural evolution; archaeology; language and culture; comparative study of human social institutions such as kinship, subsistence patterns, religion, politics; methods and theories. (Fall, Spring, Summer) (Evenings)

ANTH 2111. Peoples of Africa. (3) Ethnic and linguistic diversity in Sub-Saharan Africa; ecology and culture; patterns of continuity and change in kinship, marriage, economy, social control, stratification, and religion.

ANTH 2112. North American Indians. (3) Survey of the native peoples of America; culture at the time of European contact; major historical events and relationships; contemporary issues in Indian affairs. (On demand)

ANTH 2114. Indians of the Southeastern United States. (3) Study of American Indians of the Southeastern United States with emphasis on tribes of the Carolinas. Areas of investigation include precontact cultures, Indian-European contact relationships, history, and contemporary Southeastern Indian issues. (On demand)

ANTH 2115. Culture and Society in the Middle East. (3) Patterns of subsistence, social and political organization in North Africa and the Middle East. Changes in family and community structures, migration, gender roles, and religious outlook since the colonial period. (Yearly)

ANTH 2116. Contemporary Latin America. (3) Cross-listed as LTAM 2116. A survey of the people and cultures of Mexico, Central America, South America, and the Caribbean. Areas of investigation include religion, race, ethnicity, gender, kinship, social inequality, and economic development. (Yearly)

ANTH 2117. Cultures of the Caribbean. (3) Crosslisted as LTAM 2117. An introduction to society and culture in the Caribbean region. Areas of investigation include ethnicity, nationalism, family and community structure, economy, religion, and politics. (Yearly)

ANTH 2122. Beliefs, Symbols, and Rituals. (3) Structure and content of systems of belief and ritual; role in social life; analysis of religion, myth, magic, witchcraft, symbol systems, cult movements, and religious change. (Yearly)

ANTH 2123. Women in Cross-Cultural Perspective. (3) A cross-cultural survey of the lives of women and the dynamics of gender throughout the world. Uses anthropological research to examine how gender influences evolution, social stratification, work, kinship, and perceptions of the body. (Alternate years)

### **Criminal Justice**

CJUS 3120. The Juvenile Offender. (3) Measurement of juvenile delinquency, explanations of delinquent behavior, and policies intended to both prevent and respond to delinquent behavior. (On demand)

### **Gerontology**

GRNT 2100. Aging and the Life course. (3) Cross-listed with SOCY 2100. An introduction to concepts and controversies related to aging and the life course. This course requires 10 hours of service learning with older adults with dementia.

GRNT 3115. Health and the Aging Process. (3) Cross-listed with HLTH 3115. An examination of the physiological processes of aging as a normal life experience. Study of psychological, nutritional and general health issues designed to facilitate high-level wellness.

GRNT 3267. Death, Dying and Bereavement. (3) Cross-listed with SOCY 3267. Examines the social construction of death and the dying process by exploring issues such as the changing definition of death, facing death across the life course, grief and bereavement, settings in which we die, and bioethical issues. Investigates the experience and response to death at the individual and societal level.

GRNT 4050. Environments for Aging. (3) With roots in environmental psychology, this course explores the ways in which older adults experience and interact with their physical environment at both the macro and micro levels. Students will be introduced to the values and practices of a broad spectrum of housing alternatives for an aging population, which include traditional and household models of long term care, therapeutic environments for individuals with dementia, Naturally Occurring Retirement Communities (NORCS), as well as co-housing and intentional community options.

GRNT 4050. Elders and Crime (3) Cross-listed with CJUS 4000. This course will utilize an interdisciplinary approach to understanding the role older adults have with the criminal justice system. Topics covered include: elderly offenders, elder abuse and mistreatment, and older adults as participants in the criminal justice system (jurors, witnesses, etc.). Particular attention will be placed on the administrative, legal, and ethical issues surrounding the treatment of older adults.

GRNT 4050. End of Life Communication (3) Cross listed with COMM 4115. This course will look at communication at end-of-life from several different communication perspectives: inter-personal (patient-provider, family provider), family, and public/cultural. Through studying funeral and related rituals; religious and cultural practices, beliefs, and rites; hospice and other medical settings; and legal issues surrounding advance directives; we will gain insight into the ways that symbolic communication constructs the experience of death and dying, and the way that meaning is infused into the dying process. We will look at the communication-related health and social issues facing people and their families as they transition through the end of their life. Instruction will be based on readings, case studies, class discussion, and student research.

GRNT 4110. Sociology of Aging. (3) Cross-listed with SOCY 4110. Study of the changing characteristics, aspirations and needs of older adults and their impact upon such institutions as the family, work, the economy, politics, education and health care; emphasis on sociological theories of aging, contemporary research, and the analysis of specific aging policies and programs.

GRNT 4134. Families and Aging. (3) Cross listed with SOCY 4134 and SOCY 5134. Theories explaining the formation and functioning of American families with emphasis on the impact of the aging of society. Examination of the current demographic trends and expectations of multigenerational families, as well as the future.

GRNT 4250. Aging Programs and Services. (3) Examination of federal, state and local framework of services and programs for the aging.

GRNT 4260. Women: Middle Age and Beyond (3) Cross listed with HLTH 4260 and WGST 4260. Position of older women in society and the particular problems of and issues for women as they age. International Studies Electives International Studies draws from many undergraduate departments to form its curriculum. For instance: AFRS 1100. Introduction to Africana Studies. (3) Interdisciplinary survey of key issues in the life and history of peoples of African descent and their interaction with other peoples and world cultures; introduction to theoretical foundations in the field of Africana Studies. (Fall, Spring)

## **Latin American Studies**

LTAM 1100. Introduction to Latin America. (3) (O) An introductory, interdisciplinary survey of the field of Latin American Studies. Course will focus on the culture, economy, geography, history, politics, and society of Latin America, as well as on the diverse ways in which scholars have studied the region. (Fall, Spring)

LTAM 2116. Contemporary Latin America. (3) Cross-listed as ANTH 2116. A survey of the people and cultures of Mexico, Central America, South America, and the Caribbean. Areas of investigation include religion, race, ethnicity, gender, kinship, social inequality, and economic development. (Alternate years)

LTAM 2117. Cultures of the Caribbean. (3) Cross-listed as ANTH 2117. An introduction to society and culture in the Caribbean region. Areas of investigation include ethnicity, nationalism, family and community structure, economy, religion, and politics. (Yearly)

SPAN 3210. Spanish American Civilization and Culture. (3) Pre- or co-requisite: SPAN 3201, 3202, 3203 or permission of department. Introduction to the cultural heritage of Spanish America. (Alternate semesters)

## **Religious Studies**

RELS 2101. Introduction to Western Religions. (3) An introduction to Judaism, Christianity, Islam and other selected religions. Emphasis on the myths, stories, symbols, rituals, ideas, and ethical practices of these religions in their classical formulations and in their contemporary practices. Fulfills the [H] or [T] requirement. (On demand)

RELS 2102. Introduction to Asian Religions. (3) An introduction to Hinduism, Buddhism, and other selected religions such as Confucianism, Daoism, and Islam. Emphasis on the myths, stories, symbols, rituals, ideas, and ethical practices of these religions in their classical formulations and in their contemporary practices. Fulfills the [C] or [T] requirement. (On demand)

RELS 2108. Religion in American Culture. (3) The role of religion in the shaping of American culture. Fulfills the [C] or [H] requirement. (On demand)

RELS 2131. Islam. (3) The development of the traditions in Islam with emphasis on Islamic culture, literature, and mysticism. Fulfills the [H] or [T] requirement. (On demand)

RELS 3137. Religion in the African-American Experience. (3) An introduction to the evolution of black religious thought and culture in America during the 20th century. Emphasizes the rise of the Black Church and its expanding role within black urban communities in America. Also addresses the emergence of other religious belief systems in contemporary Black culture such as Voodoo, Santeria, Spiritist churches, the Nation of Islam and even Black Judaism. Issues of

race, class, gender, identity, and violence will be points of discussion in light of black religious life. Fulfills the [C] or [H] requirement. (On demand)

RELS 3150. African-American Church and Civil Rights. (3) Cross-listed as AFRS 3150. Role of the African-American church in the struggle for human equality. Topics such as radical, moderate, and accommodationist leadership styles; historical development of the Black Church in the South; and the Black Church's emergence as a foundation for modern civil rights movement. Fulfills the [C] or [H] requirement. (On demand)

RELS 3215. Religion and Sexuality. (3) Cross-listed as WGST 3215. An examination of the role of religious discourses and practices in shaping, understanding and evaluating sexual practices, desires and identities. Although the focus of this course may vary, it may only be taken once for credit. Fulfills the [C] or [T] requirement. (On demand)

RELS 3220. Religion and Masculinity. (3) Cross-listed as WGST 3216. An examination of the role of religious discourses and practices in shaping, regulating and evaluating masculine identities and practices. Although the focus of this course may vary, it may only be taken once for credit. Fulfills the [C] or [T] requirement. (On demand)

RELS 3230. Race, Religion and Murder. (3) An introduction to the intersection of race, religion, and violence in American culture. Addresses how Judeo Christian, Islamic, and Asian traditions have been used to justify and even condone acts of violence against women, children, and peoples of color. Fulfills the [C] or [T] requirement. (On demand)

RELS 3232. Islam in the African-American Experience. (3) An examination of the historical practices of Islam and its varied forms within African-American culture. A key component of the course centers on the narratives of Nobel Drew Ali, Elijah Muhammad, Malcolm X, Wraith Dean Muhammad, and Louis Farrakhan. Also has a gendered component looking at the leadership of black women within Islam, the Nation of Islam, and Moorish Science. Fulfills the [C] or [H] requirement. (On demand)

RELS 4150. Religion in the Contemporary United States. (3) An examination of selected topics and issues concerning contemporary American religion and culture. Topics may include, but are not limited to, religion and politics, the numerical decline of some religious groups and the explosive growth of others, the increased visibility of combinative religious practices and beliefs, new religious movements, and the intertwining of religions, popular culture, and consumer capitalism. Fulfills the [C] or [T] requirement. (On demand)

## **Sociology**

SOCY 2100. Aging and the Life course. (3) (SL) Cross-listed as GRNT 2100. An interdisciplinary course that examines the phenomenon of aging and its consequences for society from a variety of perspectives. Students participate in lectures, discussions and service learning projects designed to give them a broad overview of the field of gerontology. Emphasis on the wide

variation in the aging process and approaches to meeting the needs of the aging population. (Yearly)

SOCY 2126. World Population Problems. (3) (W) Cross-listed as ANTH 2126. An examination of various world population “problems,” such as growth, migration, fertility, and population aging, in order to learn how cultural, political, economic, and environmental factors influence and are influenced by the population structure of a given society. (Alternate years)

SOCY 3110. American Minority Groups. (3) Prerequisite: SOCY 1101. Relations between dominant and minority groups; the establishment, maintenance, and decline of dominance involving racial, ethnic, and religious minorities. (Fall, Spring)

SOCY 3210. Black Families in the Diaspora. (3) Cross-listed as AFRS 3210 and LTAM 3110. This course is designed to acquaint students with historical and contemporary experiences of peoples of African descent in the Caribbean and Latin American countries with specific emphasis on family structure and family relationships. Includes discussion of theories, history, impact of globalization on family structure, roles of women and identity, socioeconomic status and mobility, slavery, colonialism, and capitalism. The course is designed to provide students with a better understanding of Updated: the comparative relationships and links between family structures and common life experiences among peoples of African descent in different parts of the world, with specific emphasis on the Caribbean and Latin American regions. (On demand)

SOCY 3261. Human Sexuality. (3) Prerequisite: SOCY 1101 or permission of instructor. Human sexuality research; teenage pregnancy; birth control; sex education; sexual fantasy; pornography; homosexuality and bisexuality; sexual communication; and heterosexual alternatives. (Fall, Spring, Summer)

SOCY 4110. Sociology of Aging. (3) Cross-listed as GRNT 4110. Prerequisite: SOCY 1101 or permission of the instructor. Study of the changing characteristics aspirations, and needs of older adults and their impact upon such institutions as the family, work, the economy, politics, education, and health care; emphasis on sociological theories of aging, contemporary research, and the analysis of specific aging policies and programs. (Fall)

SOCY 4134. Families and Aging. (3) Cross-listed as GRNT 4134. Prerequisite: SOCY 1101 or permission of instructor. Theories explaining the formation and functioning of American families with emphasis on the impact of the aging of society. Examination of the current demographic trends and expectations of multigenerational families, as well as the future demands and modifications. (On demand)

SOCY 4150. Older Individual and Society. (3) Cross-listed as GRNT 4150. Study of the social and cultural context on the lives of aging individuals in American society. Will include a focus on expectations, social interactions, and psychological well-being in the context of retirement, caregiving, and health. (Yearly)

SOCY 4165. Sociology of Women. (3) (W) Cross-listed as WGST 4165. Prerequisite: SOCY 1101 or WGST 1101 and Junior standing or permission of the instructor. Examines how the social world of women is influenced by their race, ethnicity, and class. Attention is given to changing roles of women in public and private spheres and to the role conflict that arises as women attempt to meet obligation in families, communities, and the workplace. (Yearly)

SOCY 4168. Sociology of Mental Health and Illness. (3) (W) Prerequisite: SOCY 1101 or permission of instructor. Mental health and illness in its social context; relationship between social structures and mental health/disorder. How social factors affect the definition and treatment of mental disorders; the effects of demographic variables on mental health and illness; the role of social support and stress; the organization, delivery and evaluation of mental health care services; and considerations of mental health policy. (On demand)

SOCY 4172. Sociology of Deviant Behavior. (3) Prerequisite: SOCY 1101 or permission of instructor. Social definition of deviance; examination of the social processes producing unusual, non-standard, and condemned behavior; and social responses to deviant behavior. (Fall, Spring)

SOCY 4173. Sociology of Deviant Behavior – Writing Intensive. (3) (W) Prerequisite: SOCY 1101 or permission of instructor. Same as SOCY 4172, but a Writing Intensive (W) course. Social definition of deviance examination of the social processes producing unusual, non-standard, and condemned behavior; and social responses to deviant behavior. (On demand)

SOCY 4265. Sociology of Law. (3) (W) Prerequisite: SOCY 1101 or permission of instructor. The social structure and process of deviant behavior-why and how society and social relations work, especially when violations of major rules take place. How societal definitions create and perpetuate deviance.

### **Social Work**

SOWK 4102 School Social Work. School Social Work is designed to give you a foundation for an interest as a school social worker. If you are already a school social worker this course hopefully will enhance and broaden your skills. Pre-requisites: NA Co-requisites: NA

SOWK 4103 Child Welfare. Students will examine the history, purpose, and goals of child welfare services in North Carolina and in the United States. Course information will be provided from the context of the child- and family-centered model that guides child welfare services. Prerequisites: NA Co-requisites: NA

SOWK 3090 Special Topics in Social Work: Social Development in Malawi. Students will actively participate in several pre-departure class lectures and work sessions. They will travel to Malawi for 11 days and engage in service learning activities aligned with social development in rural Malawi. Experiential projects will be designed and implemented by students using funds they

raise. Sustainability and anti-oppressive approaches to social development will be highlighted.  
Prerequisites: NA Co-requisites: NA

SOWK 3090 Special Topics in Social Work: Health, Empowerment, and Gender Equity in India. This course will explore health, empowerment, and gender equity in India. Students will work closely with the UNC Charlotte faculty members and Indian faculty and students from Jamia Milia Islamia (JMI), a well-respected public university in Delhi. JMI faculty will provide lectures and learning activities in their subject expertise. Students will